

11 FUTURE BODIES

GRAMMAR

will / won't for future predictions SB p.104

1 ★★★ Put the words in order to make sentences.

- 0 'll / home / by / I / 7.30. / be
I'll be home by 7.30.
- 1 Sunday / home / and / we / stay / at / relax. / On / 'll

- 2 come round / you / to / place / Will / tomorrow? / my

- 3 you? / I / to / know / where / find / Will

- 4 come / the / party. / to / won't / Sebastian

2 ★★★ Complete the sentences. Use the will future form of the verbs. Then match sentences 1–5 to sentences a–f.

- 0 e Don't worry. I'm sure you *won't have* problems with the test. (not have)
- 1 This year at school _____ cool. (be)
- 2 I'm not sure a picnic is such a great idea.
- 3 Kate's not sure if she _____ to the cinema tonight. (go)
- 4 Ben and Mason _____ back from their trip soon. (be)
- 5 Don't try to repair your bike without me.
- a Our teachers _____ probably _____ us to a youth camp in the last week before the holidays. (take)
- b Perhaps she _____ at home and work on her project. (stay)
- c It _____ probably _____ raining later today. (start)
- d I'm sure they _____ lots of stories to tell. (have)
- e You always study hard.
- f We _____ it together. (do) That _____ much more fun. (be)

3 ★★★ Complete the questions. Use the will future form of the verbs in the list.

learn | get married | have | go | have | live

- 0 When will you learn to drive?
- 1 _____ you ever _____ in another country?
- 2 _____ you ever _____ a sports car?
- 3 How many children _____ you _____?
- 4 When do you think you _____?
- 5 _____ you _____ to university after school?

4 ★★★ Complete the answers. Use the will future form of the verbs in the list. Then match them with the questions in Exercise 3.

have | drive | live | get | take | do

- 0 I 'll have lots. I love children. 3
- 1 I think I _____ in Japan for a year before I go to university.
- 2 A sports car? No. I don't think I _____ ever even _____ a car.
- 3 I think _____ the driving test before I go to university.
- 4 I really don't know but I'm sure I _____ married for a long time.
- 5 Yes, I think I _____ that but I'm not sure what I want to study yet.

5 ★★★ Answer the questions from Exercise 3 so they are true for you. Use the will future form of the verbs.

Pronunciation

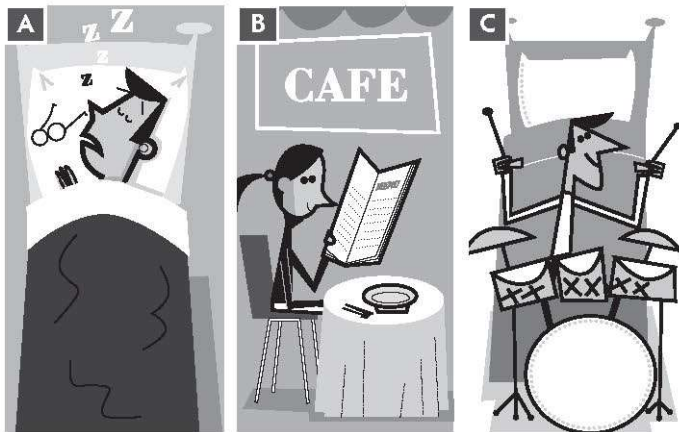
The /h/ consonant sound

Go to page 121.



First conditional SB p.106

6 ★★★ Match each picture with two sentences.



- 0 I won't have a lot of money left if I buy it.
- 1 If he isn't careful, he'll break them.
- 2 The neighbours will get angry if he doesn't stop.
- 3 If I buy one of those, I won't be hungry any more.
- 4 If he doesn't get up now, he'll be late for school.
- 5 If he doesn't practise, he'll never play in a band.

B

7 ★★★ Complete the sentences. Circle the most likely options.

- 0 He won't pass the test a if he doesn't study hard.
b if he studies hard.
- 1 I'm sure all of your friends will come to your party a if you don't invite them.
b if you invite them.
- 2 It's raining. If you don't put on your hat, a you'll get wet.
b you won't get wet.
- 3 She'll book a trip to Rome a if it isn't too expensive.
b if it's too expensive.
- 4 If we don't play better, a we'll win the match.
b we'll lose the match.
- 5 If I find another of those T-shirts, a I won't get one for you.
b I'll get one for you.

8 ★★★ Complete the sentences. Use the first conditional form of the verbs in brackets.

- 0 If you don't listen (not listen), your teacher won't tell (not tell) you what to do again.
- 1 If we _____ (not feed) the cat, she _____ (be) very hungry.
- 2 The police _____ (stop) him if he _____ (not slow down).
- 3 If we _____ (take) a map with us, we _____ (find) the way home.
- 4 Nobody _____ (like) them if they _____ (behave) like that.
- 5 If Susie _____ (not help) me, I _____ (be) in trouble.

9 ★★★ Complete the sentences. Use what you think might be the consequences of these situations.

50 years from now ...

- 1 If scientists invent cars that run without petrol, _____.
- 2 If time travel becomes possible, _____.
- 3 If there are 10 billion people on earth, _____.
- 4 If computers can speak all languages, _____.
- 5 If people can fly to Mars in 24 hours, _____.

Time clauses with *when / as soon as* SB p.107

10 ★★★ Read the sentences. Circle the correct words.

- 0 When we arrive / 'll arrive, we send / 'll send. you a text message.
- 1 He look / 'll look for the book as soon as he 's / 'll be home.
- 2 We watch / 'll watch the film as soon as the electricity comes / will come back on.
- 3 As soon I get / 'll get the money, I pay / 'll pay you back.
- 4 I take / 'll take you to the new museum when you come / 'll come and see us.
- 5 Dad returns / will return from the US as soon as his job there is / will be finished.

GET IT RIGHT!

First conditional

We use the present simple in the *if* clause and *will / won't* in the *result* clause. We never use *will / won't* in the *if* clause.

✓ If I see Rory, I'll tell him the news.

✗ If I will see Rory, I'll tell him the news.

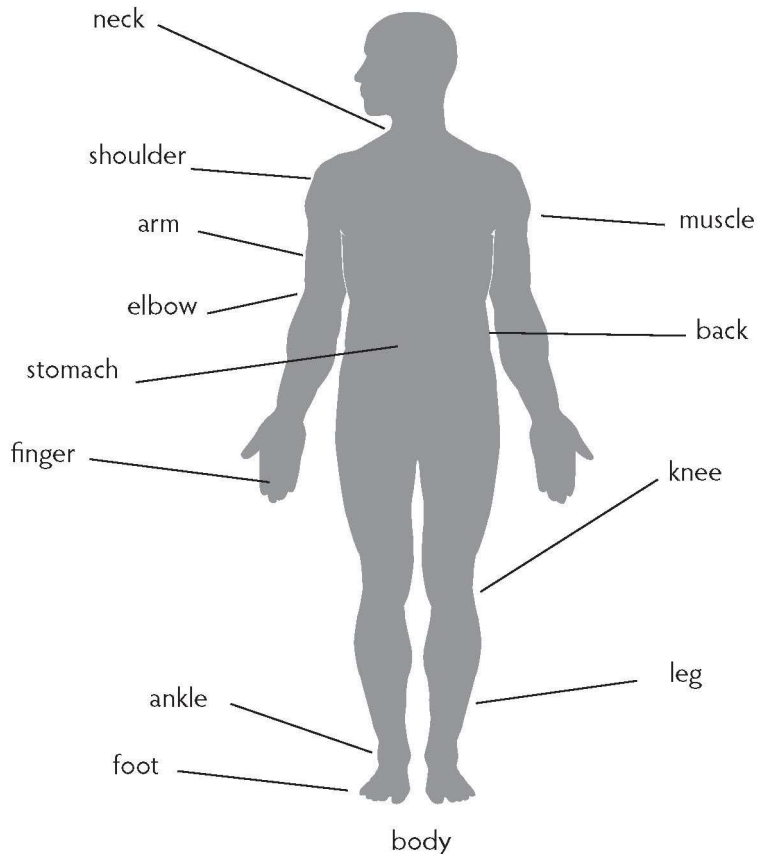
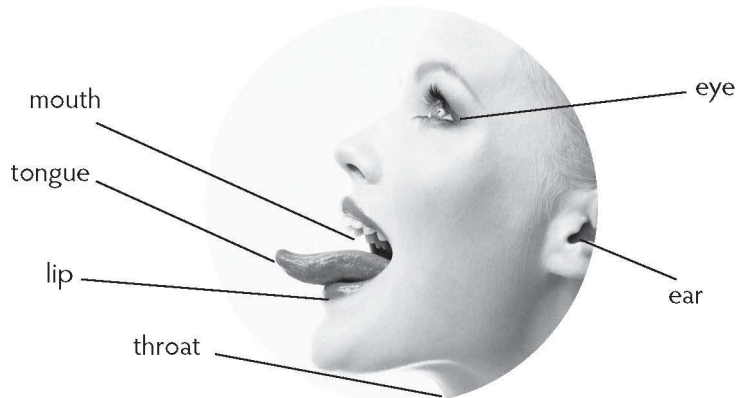
Find four incorrect uses of *will*. Correct them.

I don't know what to do! I feel ill, but if I won't go to school tomorrow, I'll miss the test. If I'll miss the test, I'll have to do it in the holidays. But if I will go to school and do the test when I'm ill, I'm sure I won't get a good mark. I won't be able to go to London in the holiday if I will have to do the test then. What a difficult decision!

VOCABULARY

Word list

Parts of the body



Aches



stomach ache



ear ache



headache



toothache

when / if

When we arrive, John will prepare some food. (It is certain we will arrive.)

If we arrive before 10, John will prepare some food. (It isn't certain we will arrive before 10.)

Key words in context

- fresh air** Let's go outside. I need a bit of **fresh air**.
- keep fit** She runs three times a week to **keep fit**.
- hurt** Careful! You could **hurt** yourself.
- fall** Thomas had a very bad **fall**. He fell down the stairs.
- break a leg** I **broke a leg** when I was ten.
- see in the dark** I can't **see very well in the dark** so I don't drive at night.
- stressed** He seems a bit **stressed**. He's usually not so nervous.
- shout at someone** Don't **shout at me**. It wasn't my fault.

Expressions with do

- do exercise
- do the cleaning
- do the cooking
- do homework
- do OK
- do well
- do (food / drink, in a café, restaurant, etc.)
- do (12 kilometres to the litre)

Parts of the body SB p.104

1 ★★★ Unscramble the words to make parts of the body.

alenk | bolwe | ilp | elusmc
asmotch | tatroh | enek

- 0 ankle
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

2 ★★★ Complete the sentences. Use words for parts of the body.

- 0 When he tried to put his shoe on his foot, he noticed that his ankle hurt.
- 1 This rucksack is so heavy that all the muscles in my neck and my shoulder hurt.
- 2 I've got a lot of pain all up my left arm. It hurts from the ends of my fingers, through my hand, and up to my elbow.
- 3 I walked straight into a window. My whole face really hurts; my lips, my mouth, my ears and my eyes – they all hurt!
- 4 I ate too much. I've got a stomach ache.

3 ★★★ Write verbs or phrases that match the parts of the body. How many can you find?

- foot – run, walk,
- mouth – eat,
- ear – listen to music,
- arm – _____
- eye – _____
- fingers – _____
- tongue – _____

when and if SB p.107

4 ★★★ Circle the correct words.

- 0 Mum doesn't know when she'll be back. She'll phone us (if) when she has to work late.
- 1 I can't do that now. I'll try to do it tomorrow if when I've got time.
- 2 I'm not sure where my camera is right now. I'll give it to you if when I find it.
- 3 It's still dark outside. We'll start in an hour, if when it's light.
- 4 It's Jane's birthday on Sunday. She'll be sad if when you don't give her a present.
- 5 I'm writing the email now. I'll be with you in a few minutes if when I finish.

WordWise SB p.109

Expressions with do

5 ★★★ Match the sentences with the pictures.



- 0 Let's go in there. They do great food. e
- 1 I'm happy to do the cooking, but it seems we need to go shopping first.
- 2 I think we need to do some cleaning here.
- 3 This has the latest technology. It does 30 kilometres to the litre.
- 4 And Dad thinks I'm doing my homework. Ha ha ha!
- 5 He isn't doing very well at the moment. I don't think he can give a speech today.

6 ★★★ Complete the questions. Use the words in the list.

exercise | ice cream | well |
cooking | homework

- 0 A How often do you do exercise in a week?
B I run on Mondays and Wednesdays, and go to the gym on Fridays.
- 1 A Did you do _____ in your last English test?
B Yes, I got top marks.
- 2 A Who does the _____ in your family?
B My dad. He loves it. He thinks he's a chef.
- 3 A Who does the best _____ in your town?
B There's an Italian place on my street. It's wonderful.
- 4 A When do you usually do your _____?
B Straight after school, when I can still remember everything.

7 ★★★ Answer the questions in Exercise 6 so they are true for you.

READING

1 **REMEMBER AND CHECK** Complete the sentences. Check your answers in the article on page 103 of the Student's Book.

- 0 Because of the food we eat, we'll probably be taller in the future.
- 1 If we continue doing less physical work, our _____ will get _____.
- 2 We can expect our legs to get _____, our feet to get _____, and our fingers to get _____.
- 3 We'll do a lot of computer work, for which we need our eyes and our fingers, so we can expect that both will get _____.
- 4 Experts think that our _____ will get smaller because we won't talk so much.
- 5 They also say that our little toe will _____.
- 6 In the future, we'll grow less _____.

2 Read the text quickly. Which of these inventions produces electricity, and where does the energy come from?

It's the _____. The energy comes from _____.

3 ***** Read the text again. Are sentences 1–5 'Right' (A) or 'Wrong' (B)? If there isn't enough information to answer 'Right' or 'Wrong', choose 'Doesn't say' (C).

- 0 If you have the Things Spotter you'll never lose things again. A B **C**
- 1 The Things Spotter won't be very expensive. A B C
- 2 The Fire Recharger turns solar energy into flames. A B C
- 3 The Fire Recharger will be good to have when there is no electricity. A B C
- 4 DigiGoggles will make scuba diving easier. A B C
- 5 People will be able to use DigiGoggles for surfing the web. A B C

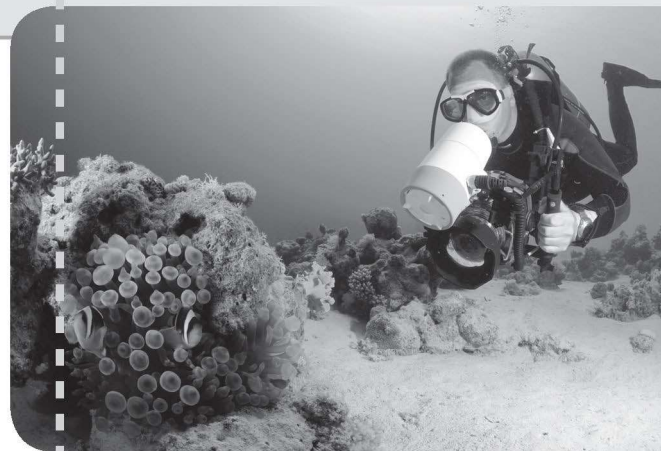
The future of ...

Losing things ... and finding them again!

If you are one of those people who often lose things, you'll be happy with an invention that will soon become very popular – or so experts think. The Things Spotter will allow you to find everything, from your wallet to your cat. It'll look like a small key tag that you can put on your wallet or your cat, and it won't cost a lot. The tag will be connected to your mobile phone via Bluetooth technology. When you lose something, you'll press a button on your mobile and a map on your screen will tell you where to look.

Charging your phone in the wilderness

Imagine going camping in the wilderness. You have no electricity, and you need to make an urgent phone call. The batteries on your mobile are empty. Some engineers are working on a Fire Recharger. It turns heat from fire into electricity. This means you will be able to charge your empty batteries if you use a small gas fire, or even a wood campfire. When this gadget is in the shops, it'll be good to have at home too. It'll help people to stay in contact, even if there are power cuts, for example because of heavy storms.




Underwater photography


Don't you love them too – those colourful underwater photos of tropical fish and coral reefs? But these photos are not easy to take. Underwater photography is an expensive hobby, and good equipment is also very, very heavy. But heavy underwater cameras will soon be a thing of the past. Maybe in a few years' time you will buy a pair of DigiGoggles before you go on holiday. That's the name of a special diving mask that can take photos too. And you probably won't even have to press a button to get a good shot. Open and close your eyes twice and your camera will go 'click'!

DEVELOPING WRITING

Taking phone messages

1  48 Listen to the conversation. Why can't Neil take the call? Circle the correct answer.

- A He's having lunch.
- B He's out shopping.
- C He's in a meeting.

2  48 Listen again. Read the secretary's message for Neil. Which two pieces of information in the message are wrong?

- 1 _____
- 2 _____

To: Neil

Tim called. He says he booked a taxi for 7 o'clock tomorrow morning. The driver thinks it'll take two hours to get to the airport. Tim says there's enough time to meet the TV people after the flight. You can reach him on his mobile. I've got a doctor's appointment now. I'll be back shortly after 4. Please text me if anything's not clear.

Best,
Grace

3 Grace wrote another phone message on the same day. Read it. Then answer the questions.

Isaac,

Just got home after busy day. Samuel's mum phoned. Told me Maths test didn't go well. She says no pocket money for Samuel for two weeks. We need to talk, too. Off to gym now. Back 9.30. See you then.

Love (worried),
Mum

- 1 Which of the two messages is formal?
A the message to Neil B the message to Isaac
- 2 Write the names of the people she writes to.
She finishes the message to ¹ _____ in a formal way.
She finishes the message to ² _____ in an informal way.
In the message to ³ _____ she writes full sentences.
In the message to ⁴ _____ she leaves out certain words.

4 Grace left these words out in her message to Isaac. Where could they go? Rewrite the message in your notebooks.

a | the | I | she | there's
I'm | the | at | I'll be | I'll

Writing tip: taking a phone message

Listen carefully and make notes about the most important information. Write down key words:

- Who phoned?
- Who is the message for?
- What is the message?
- What's the caller's phone number / email?

After the phone call, write out the message. You can leave out words that are not so important in informal messages – but only if the message is still clear:


- personal pronouns: *I, we, he, she*, etc.
- prepositions: *to, at, on, in*, etc.
- auxiliary verbs: *is, am, are*, etc.
- articles: *the, a, an*

5 Read the note. Cross out all the words that can be left out.

Hi Sandy,

Thomas called. He wanted to ask you about the French homework. There are a few things he doesn't understand. Also he wants to go and see a film tonight. Are you interested? Can you please call him back? His new mobile number is 87964 0360.

Leah

6  49 Listen to the conversations. Take the messages the callers want to leave.

- Decide whether the message is formal or informal.
- Make sure you include the most important information.
- When your message is finished, read it again. Ask yourself, 'Will the message be clear to the person who it is for?'

MESSAGE FROM: _____

MESSAGE FOR: _____

MESSAGE: _____

CONTACT DETAILS: _____

LISTENING

- 1 50 Listen to the conversations. Circle A, B or C.

Conversation 1

How does Jack feel about the Biology project?

- A fed up
- B excited
- C bored

Conversation 2

How does Ryan see the future of food?

- A We'll eat pills.
- B We won't eat pasta.
- C We'll still eat normal food.

Conversation 3

What does Sue think Sofia should do so that she will feel good again?

- A go to the gym
- B go dancing
- C lie in the sun

- 2 50 Listen to the conversations again and write (T) true or (F) false.

Conversation 1

- 1 Jack won't enjoy the project.
- 2 They will have to work hard.

Conversation 2

- 3 Ryan doesn't like pasta.
- 4 Ava thinks robots will cook for them.

Conversation 3

- 5 Sue is on her way to the park.
- 6 Sofia likes lying in the sun.

DIALOGUE

- 1 Complete the conversation. Use the correct phrases to express sympathy.

What a shame | sorry to hear | Poor

ALEX Hi, Naomi. What seems to be the problem?

NAOMI It's about Chris, my brother.

ALEX What about him?

NAOMI He's in hospital.

ALEX I'm ¹ _____ that, Naomi.
What happened?

NAOMI He broke his leg.

ALEX ² _____ Chris!

NAOMI Yes. We wanted to go to the concert on Sunday. Now we can't go.

ALEX ³ _____.

- 2 Complete the short conversation. Use phrases to express sympathy. Use this situation.

Matthew notices that his friend Owen has a problem. He asks him about it and finds out that Owen lost his wallet on the way to the shopping centre. He lost all his money. He wanted to buy a new MP3 player and can't buy one now.

MATTHEW Hi, Owen. How are you?

OWEN _____

PHRASES FOR FLUENCY SB p.109

- 1 Complete the conversation. Replace the phrases in *italics* with phrases from the list.

~~I suppose so.~~ | I mean | Whatever. | I can't wait.
Wait and see. | Tell you what.

ADRIAN Looks like it'll start raining pretty soon.

SHEILA ⁰*I think perhaps you are right.*

ADRIAN ¹*I really don't care.* I've got so much work to do, so I can't go out anyway.

SHEILA ²*Here's what I think.* I could help you, then we could go out together. ³*What I want to say is,* if that's OK with you, of course.

GAVIN ⁴*I'm very excited.* If the weather's OK, we'll climb a mountain on Saturday. It's 3,560 metres high!

ANNE Wow. That's a lot of walking. Do you think you'll be strong enough?

GAVIN ⁵*We'll know in the future.*

0 *I suppose so.* _____

1 _____

2 _____

3 _____

4 _____

5 _____

CAMBRIDGE ENGLISH: Key

Reading and Writing part 8

1 Read the information about a doctor's appointment. Complete Dan's notes.

— □ ×

Dan,
I've got a meeting next Tuesday afternoon and Nicky's got an appointment at the same time at the doctor's so I can't take him. Can you take him? It's straight after school at 4 pm.
Please say you can leave work early and do this.
Thanks,
Ruth
PS Don't forget to ask the doctor about Nicky's headaches too.

Garden Lane Medical Centre
14 Garden Lane
Warrington
Phone 01033 325 786

Patient name: Nicholas Holmes

Just to inform you there is a change to your appointment with Dr Glass. The date is now Tuesday 13 October at the same time of 4 pm.

Please let us know if you are unable to make this appointment. Otherwise there is no need to reply. Sorry if this causes you a problem.

Nicky's appointment:

Date: ⁰ Tuesday 13 October

Address: ³ _____

Time: ¹ _____

Phone: ⁴ _____

Doctor: ² _____

Don't forget to ask about: ⁵ _____

Exam guide: information transfer

In a form completion question, you will read two short texts and use them to complete some notes about the information they contain.

- You need to read **both** texts carefully before you try to complete the notes.
- Often information in one text will be different from the information in the other one. This is because the second text often talks about changes. You need to make sure you use the most current information to complete the note.
- Sometimes you will need to work out dates and times using clues in the texts. For example, the first text might say *Let's meet at 10 am* and the second might say *I'll be an hour late*. From these clues the answer for 'time of meeting' will be *11 am*.
- If you have time, always check your answers to see if you missed anything.

2 Read the information about a school trip. Complete Seb's notes.

— □ ×

Dear Seb,
I got the tickets – we're going to see MegaMan! I'm coming up the night before. Can I stay the night at your house? My train arrives at 6 pm. Can you meet me at the station?
Can't wait!
Paul
PS You owe me £25 for the show.

Liverpool Apollo Theatre

Thursday 8 May – One Night Only

MegaMan – Live

Doors open at 7 pm

Paul arrives on: ⁰ Wednesday 7 May

Name of concert hall: ³ _____

Meet him at the station at: ¹ _____

Need to get to the theatre by: ⁴ _____ o'clock.

Date of show: ² _____

Ticket costs: ⁵ £ _____